





# **Acceleration Policy**

### Introduction

At St Francis Catholic College (SFCC), students are encouraged to strive for excellence. For many, this will occur through the process of acceleration. Students at the College as well as students enrolling into the College from other educational institutions may be offered the opportunity to accelerate through one acceleration option.

### Purpose

The purpose of this policy is to outline a clear set of criteria for current Year 9 and 10 students who may have the opportunity to choose VCE units in the following year.

### Scope

This policy applies to all eligible students in St Francis Catholic College who are being considered for acceleration. It is limited to the relevant year level and availability of VCE, VCE VET and VET acceleration subjects.

# **General Principles**

Acceleration is a term used to define a student receiving an opportunity to undertake a Year 11 Victorian Certificate of Education (VCE, Unit's 1 and 2) Subject or Victorian Certificate of Education, Vocational Education and Training (VCE VET, Year 1) subject. The overall aim is to allow students to undertake their journey into senior schooling and be best placed to achieve success.

Acceleration allows students to work towards and maintain a level of overall academic rigour for the coming year(s). If a student is selected for acceleration, they will usually be unable to undertake the year 10 elective equivalent. For example, if a student selects VCE VET Sport and Recreation or VCE Physical Education this subject will supersede the sports science elective at Year 10. This may apply to some core subjects and will need to be discussed with the relevant Domain Leader.

Both VCE (Unit 1 and 2) and VCE VET (Year 1) are Year 11 subjects. The predominant cohort within that subject will be Year 11 students and it will be taught at a Year 11 pace with the expectation the Year 10 student can maintain the pace. Students at St Francis Catholic College will be expected to undertake all Assessment Tasks (ATs), School Assessed Coursework (SACs) and School Assessed Taskwork (SATs) and are under the regulation of the Victorian Curriculum and Assessment Authority (VCAA) as overseen by the Senior School Leader.

Students undertaking a VCE VET or VCE acceleration option will be required to sign the Subject Commitment Agreement (see Appendix).

### Criteria

	Overall percentage grade of the academic year	Offering
General Year 10 Program	≤70% of all combined subjects	A general year 10 program
VCE VET Offering	≥70 – ≤85% of all combined subjects	A general year 10 program with a prescribed VCE VET, Unit 1 and 2 VCE Outdoor and Environmental Studies OR Elite Sports Academy (ESA)** **please note that ESA has additional requirements, refer to the handbook for application on top of the Acceleration Policy
VCE Unit 1 and 2 subject	≥85%	A general year 10 program while undertaking a VCE Unit 1 and 2 subject from the prescribed list.

At SFCC, Students will receive one (1) of three (3) options.

### Student expectations

Opportunities will be offered to students based on their academic performance. Academic performance is assessed using an average calculated across all subjects. Failure to maintain the required standard may result in the withdrawal of the opportunity.

### General Year 10 Program

If a student is offered a general Year 10 program based on results this will not jeopardise the stream they are choosing for Year 11 and 12. If a student is offered a general Year 10 program, they may wish to enter an academic contract to accelerate in Semester 2 with the agreement they meet the required academic criteria and work ethic. This offering is conditional and will be calculated from the overall Semester 1 results.

A student may not receive their nominated subject due to factors related to timetabling, class size, teacher availability and class viability. Students should choose two reserve subjects.

All students in Year 10 complete either VCE Religion & Society Unit 1 or Year 10 Faith in Action-Youth Ministry. Year 10 Faith in Action requires the Year 9 Religious Education teacher recommendation.

# General Year 10 Program with a VCE VET or Unit 1 and 2 Outdoor and Environmental Studies or Elite Sports Academy

VCE VET is a 2-year vocational education subject that contributes to a student's overall ATAR at the end of Year 12. VET subjects must be studied over two years to receive the relevant certificate and credit towards VCE. Students from Melton or Cobblebank Campus will be offered the VCE VET from the prescribed list below.

In 2026 the College is unable to offer some VCE VET options to Cobblebank Campus students due to the smaller number of students. For 2027 this will be reviewed with an increased range of VCE VET options available to both Year 10 and Year 11 students.

Outdoor and Environmental Studies is a VCE subject but, due to the demands on students with day excursions and extended overnight camps, this subject is offered as VCE Unit 1 and 2 to Year 10 students and completed as VCE Unit 3 and 4 in Year 11. This minimises the impact on other VCE subjects, due to absence in a student's final year of schooling (Year 12).

Elite Sports Academy (ESA) is offered at the Melton and Cobblebank Campus to Year 10 students. It requires an extra application process with select criteria. Along with studying VCE VET Sport and Recreation, there is a focus on strength and conditioning (Melton Campus) and cricket (Cobblebank Campus). This is a three-year course due to the extra elements included in the course.

If a student is interested in undertaking ESA, but is unsuccessful with their application, they may be able to study VCE VET Sport and Recreation.

#### Melton Campus

- Elite Sports Academy (ESA) includes VCE VET Sport and Recreation
- Outdoor & Environmental Studies Unit 1 and 2
- VCE VET Allied Health Assistance
- VCE VET Business
- VCE VET Dance students to discuss their suitability with the Domain Leader and relevant teacher
- VCE VET Engineering
- VCE VET Laboratory Skills
- VCE VET Sport & Recreation
- VCE VET Music students to discuss their suitability with the Domain Leader and teacher

#### Cobblebank Campus

- Elite Sports Academy (ESA) includes VCE VET Sport and Recreation
- VCE VET Engineering this is held at the Melton Campus
- VCE VET Music students to discuss their suitability with the Domain Leader and teacher
- VCE VET Sport and Recreation

A student may not receive their first choice subject due to factors related to timetabling, class size, teacher availability and class viability. Students should choose two reserve subjects.

### General Year 10 Program with a Unit 1 and 2 VCE Subject

A VCE Unit 1 and 2 subject will be offered to a student achieving an average of  $\geq$ 85% or greater within their academic studies. A VCE Subject is conducted over two years with Unit 3 and 4 being completed in Year 11. Students that undertake early commencement of a VCE subject will study 6 Unit 3 and 4 subjects by the completion of Year 12. On successful completion, all six subjects will contribute to the student's ATAR. Once a VCE subject is chosen, it is expected that the student will study the full Unit 1 – 4 sequence. This option is available to both Melton and Cobblebank Campus students.

In 2026 Cobblebank Campus students will have fewer VCE Unit 1 and 2 options available due to current year level restrictions. In 2027 there will be an increase in VCE Unit 1 and 2 options as classes will be a combination of Year 10 and Year 11 students.

Where a student requests a change in their chosen VCE subject, they will be required to attend a careers appointment to ensure there is no impact on their future career aspirations. They will be required to explain the circumstances of the change and may be directed to the Domain Leader for further discussion.

Students can choose from a prescribed list of VCE subjects.

#### Melton Campus

- Biology Units 1 and 2
- Business Management Units 1 and 2
- Food Studies Units 1 and 2 interview with Domain Leader
- General Mathematics Units 1 and 2
- Health and Human Development Units 1 and 2
- Legal Studies Units 1 and 2
- Media Units 1 and 2 interview with Domain Leader
- Modern History Units 1 and 2
- Physical Education Units 1 and 2
- Psychology Units 1 and 2

Students can also choose to undertake any of the VCE VET subjects listed in the above group

#### **Cobblebank Campus**

- Business Management Units 1 and 2
- General Mathematics Units 1 and 2
- Physical Education Units 1 and 2
- Psychology Units 1 and 2

A student may not receive their first choice subject due to factors related to timetabling, class size, teacher availability and class viability. Students should choose two reserve subjects.

### Roles and Responsibilities

#### **Deputy Principal – Learning and Teaching**

- The Deputy Principal Learning and Teaching is responsible for:
- Overseeing the policy
- Ensuring that correct implementation occurs
- Communicating with appropriate stakeholders

#### Director of Learning and Teaching (Cobblebank Campus)

The Director of Learning and Teaching is responsible for:

- Overseeing the policy for students
- Identifying the students at year 9 suitable for acceleration
- Ensuring correct implementation occurs
- Communicating with appropriate stakeholders
- Conducting acceleration interviews together with the appropriate Domain Leader

#### **Gadal Director**

In 2025, the Gadal Director (Melton Campus) is responsible for:

- Identifying the students at year 9 suitable for acceleration
- Conducting acceleration interviews together with the appropriate Domain Leader

#### **Senior Years Leader**

The Senior Years Leaders is the point of contact for students interested in taking accelerated options whilst in Year 11.

#### **Pathways Coordinator**

The Pathways Coordinator is involved in interviews for accelerated students to identify appropriate pathways.

# **Document Information**

Approved by:	Deputy Principal – Learning and Teaching
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### Appendix

# VCE or VCE VET Subject Commitment Agreement

I, (insert student's name) \_\_\_\_\_\_, commit to striving for an overall academic grade of:

- 70% or higher to be considered for a VCE VET subject, or
- **85% or higher** to be considered for a **VCE subject** upon the completion of Semester 2.

I acknowledge that maintaining this level of academic rigour is essential to best prepare myself for the demands of undertaking a Year 11 subject while in Year 10. I also understand that, as subject selections are made at the end of the academic year, there is no guarantee that I will receive my first preference.

Furthermore, I understand that if I do not meet the required academic standard by the end of Semester 2, I will be placed in the general Year 10 Program.

Student's Name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_\_

Parent/Guardian's Name:	
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Parent/Guardian's Signature: \_\_\_\_\_