



Position Description

Title: CAMPS TRAINEE

Responsible to: PRINCIPAL

Report to: CAMPS, RETREATS, AND IMMERSIONS COORDINATOR

Tenure: Term 1 – 4 2024
Hours of Work: Monday - Friday

8.30am - 4pm

The role is a 12-month employment opportunity through the AFL Sport Ready program hosted by St Francis Catholic College. Trainees are paid in accordance with the <u>National Training Wage</u>. A trainee's salary is based on a 38-hour week and is determined by the year they finish school.

The Camps Trainee is expected to commit to the Catholic Ethos of the College and carry out the role in a manner that reflects the Vision and Values articulated in the College Mission Statement in accordance with the College Strategic Plan and the School Improvement Plan.

STATEMENT OF DUTIES	
Commitment to Catholic Education	 Demonstrate understanding of the ethos of a Catholic school and its mission. Demonstrate understanding of the Church's teachings and the Catholic staff member's role in the mission of the Church. Demonstrate capacity to instil in students respect for each other by modelling the teachings of Jesus Christ.
Pastoral Care and Child Safety	 Actively promote the development and maintenance of a rigorous and vigilant culture of child safety at the College. Provide students with a child-safe environment. Be familiar with and comply with the College child-safe policy and code of conduct, and any other policies or procedures relating to child safety. Current Working with Children Card Current Police Check
Key Responsibilities and Duties	 Work with both Melton and Cobblebank campuses to fulfil key responsibilities and duties. Work with Camps, Retreat, and Immersions Coordinator (CRIC) to help coordinate all year-level and curriculum-based camps and retreats. Assist the CRIC in the development of activity groups and cabin list development as required by campsite providers. Assist the CRIC in the development of staff booklets for each camp. Assist the CRIC in the management of medical information to be provided for staff for each camp. Liaise with the CRIC and School Nurse to collate a list of students who require medical management on each camp, including Asthma, Anaphylaxis, Diabetes and Epilepsy.

STATEMENT OF DUTIES		
	 Assist the CRIC in collecting and collating medical forms for each camp. Assist the CRIC in communicating with staff, students and parents about upcoming camps. Contact various bus companies and acquire quotes for each of the camps as directed by the CRIC. The CRIC will confirm bookings. Assemble staff snack packs for each camp, buying and packing snacks. Manage leftover snacks for future camps to reduce waste. Collate names of students who have not been provided permission by parents 1 week, and 3 days before the cut-off of permission and call parents to accept or decline the permission. Help with the maintenance and stocktake of Outdoor Education and camp equipment. Notifying the CRIC or Outdoor Education Coordinator of any issues with equipment. Maintain the equipment shed in an orderly manner, placing all equipment within its dedicated position, and keeping the floor free of obstructions. Hang wet tents and pack them away when dry. Attend at least one year-level camp and one Outdoor Education camp per year. 	
Organisational Relationships	 Internal: Camps, Retreat, and Immersions Coordinator, Outdoor Education Coordinator and staff attending camps. External: Campsite providers, bus companies and parents. 	
Professional Development	Undertake a Certificate III in Sport and Recreation or Certificate IV in Sports Development.	

SELECTION CRITERIA		
Commitment to Child Safety	 A demonstrated understanding of child safety. A demonstrated understanding of appropriate behaviours when engaging with children. Familiarity with legal obligations relating to child safety (e.g. mandatory reporting and reportable conduct). Be a suitable person to engage in child-connected work. 	
Skills/Attributes	 Ability to work independently on a range of complex administration tasks. Effective time management and ability to work to strict deadlines. Strong ICT skills including use of Microsoft Word and Excel. Strong planning and organisational skills. Effective written and oral communication skills. A driver licence is preferred but not essential. Ability to work collaboratively as an effective team member. 	