



Position Description

TITLE: LANGUAGE ASSISTANT – AUSLAN

Report to: Language Teacher – Auslan

The Language Assistant - Auslan is expected to commit to the vision and values of St Francis Catholic College (the College) and carry out the role in a manner that reflects the vision and values articulated in the College Mission Statement in accordance with the School Implementation Framework (SIF) and the College Annual Action Plan (AAP).

STATEMENT OF DUTIES	
Commitment to Catholic Education	<ul style="list-style-type: none">• Demonstrate an understanding of the ethos of a Catholic school, in particular, the Franciscan and House Charisms.• Demonstrate an understanding of Church teachings and the staff members role in the mission of the Church.• Demonstrate a capacity to integrate Church teachings into all aspects of curriculum.• Demonstrate ability to help students understand and appreciate Catholic teachings through personal example.• Compliance with the Accreditation Policy of the Victorian Catholic Education Authority (VCEA).• Demonstrate a commitment to Franciscan education informed by the Franciscan Schools Australia Framework.
Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none">• Be familiar with and comply with the College Child Safety Policy and Code of Conduct, and any other policies or procedures relating to child safety.• Assist in the provision of a child safe environment for students.• Actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College.• Demonstrate ability to provide duty of care for students in relation to their physical and mental faith formation.• Maintain currency with legal obligations in relation to child safety - mandatory reporting and reportable conduct.
Duties and Responsibilities	<ul style="list-style-type: none">• Be aware of MACS schools Flourishing Learners position statement – <i>Vision for Instruction</i>.• Implementation of explicit instructional practice.• Collaborate across campus to ensure a One school Two Campus

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	<p>consistent approach to the delivery of the Program.</p> <ul style="list-style-type: none"> • Encourage deaf, hearing impaired and Children of (CODA). • Assist the Language teacher with the preparation and presentation of the College Auslan program. • Assist in the teaching of Auslan as a native signer. • Assist Language teacher and co-ordinators with the development and preparation of lessons (eg signing activities, games, worksheets, visual materials which require the expertise of a native signer. • Participate in whole class activities under the supervision of a qualified teacher but must never assume sole responsibility for the students. • Participate in group work with students to develop their confidence and fluency in Auslan. The Language Assistant can provide direct aid to the development of correct signs used within Auslan through a variety of methods. • Provide not only opportunities for teachers and student to practice conversing with a native signer and provide information about deaf awareness. • Participate in activities to promote Auslan in the Collete. • The Language Assistant may be involved in professional development for teaching staff. • The Language Assistant may be involved in professional development for staff of deaf awareness. • Demonstrate professional and collegiate relationships with colleagues. • Attend all relevant College meetings, after hour events, services/assemblies, sporting events, mass, community and faith days, and professional learning opportunities. • Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures. • Other duties requested by the Principal.

SELECTION CRITERIA	
Commitment to Catholic Education	<ul style="list-style-type: none"> • Demonstrated capacity to model the ethos of a Catholic school and its mission, in particular, the Franciscan Charism and House members role in the mission of the Church. • Demonstrated capacity to integrate Church teachings into all aspects of the curriculum. • Ability to help students understand and appreciate Catholic teachings through personal example. • Compliance with Accreditation Policy of the Victorian Catholic Education Authority (VCEA). • Demonstrated commitment to Franciscan education formed by the Franciscan Schools Australia Framework.

Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none"> • Demonstrated understanding of child safety. • Experience working with children, demonstrating understanding of appropriate behaviours when engaging with children. • Ability to actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College. • Familiarity with legal obligations relating to child safety including mandatory reporting and reportable conduct. • Demonstrated capacity to provide a duty of care for students in relation to their physical and mental wellbeing.
Teaching Skills and Experience	<ul style="list-style-type: none"> • Demonstrated experience in leading best practice in Student Wellbeing and behaviour management. • Demonstrated understanding of Restorative Practice. • Demonstrated experience in the use of ICT. • Ability to work as part of a team – highly relational. • Outstanding oral and written communication skills, including the ability to communicate with students, parents/carers, and the wider College community. • Self-motivation and confident with an ability to build capacity in others. • Ability and willingness to accept policy directives. • Highly effective time management skills. <p>Essential:</p> <ul style="list-style-type: none"> • Native signer or highly proficient in Auslan. • Current Victorian Institute of Teaching (VIT) registration. • CPR Qualifications (training provided).