



Position Description

TITLE: **DOMAIN LEADER – RELIGIOUS EDUCATION/HUMANITIES
COBBLEBANK CAMPUS**

Report to: Deputy of Learning and Teaching- Cobblebank Campus

REMUNERATION & TIME ALLOWANCE

Position of Leadership Allowance: POL 3

Time Allowance: 8 periods per cycle

Tenure: Three years with a possible further three years upon successful appraisal

* OPTION to separate role after 12 months*

The Domain Leader Humanities is expected to commit to the vision and values of St Francis Catholic College (the College) and carry out the role in a manner that reflects the vision and values articulated in the College Mission Statement in accordance with the School Implementation Framework (SIF) and the College Annual Action Plan (AAP).

It is vital that the Domain Leader - Humanities liaise closely with College Leadership members to promote in voice and action our philosophy of dual campus, one College.

STATEMENT OF DUTIES	
Commitment to Catholic Education	<ul style="list-style-type: none">• Demonstrate an understanding of the ethos of a Catholic school, in particular, the Franciscan and House Charisms.• Demonstrate an understanding of Church teachings and the staff members role in the mission of the Church.• Demonstrate a capacity to integrate Church teachings into all aspects of curriculum.• Demonstrate ability to help students understand and appreciate Catholic teachings through personal example.• Compliance with the Accreditation Policy of the Victorian Catholic Education Authority (VCEA).• Demonstrate a commitment to Franciscan education informed by the Franciscan Schools Australia Framework.
Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none">• Be familiar with and comply with the College Child-Safety Policy and Code of Conduct, and any other policies or procedures relating to child safety.

STATEMENT OF DUTIES	
	<ul style="list-style-type: none"> • Assist in the provision of a child safe environment for students. • Actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College. • Demonstrate ability to provide a duty of care for students in relation to their physical and mental wellbeing. • Maintain currency with legal obligations in relation to child safety - mandatory reporting and reportable conduct.
Teaching Duties and Responsibilities	<ul style="list-style-type: none"> • Be aware of MACS schools Flourishing Learners position statement –<i>Vision for Instruction</i>. • Implementation of explicit instructional practice. • Actively lead teaching team processes for curriculum/lesson planning, assessment design, moderation, and data analysis. • Lead high-quality professional conversations that enhance professional knowledge, expectations, and practice. • Facilitate team-based learning that involves engaging with research evidence and data, intentionally practising strategies in classrooms and reflecting on the impact. • Model, mentor and coach teachers towards instructional excellence through evidence-informed lesson demonstrations, instructional coaching, observations, and feedback. • Support the effective use of data and assessment to track learner progress over time and to evaluate the effectiveness of programs and practices. • Actively build team psychological safety and collective efficacy. • Contribute to the enactment of the Vision for learning at the College through a solution focussed coaching model. • Promote and foster the implementation of the College SIF and AAP. • Plan the development and implementation of a culture of best practise in learning and teaching. • Develop and monitor strategies to promote growth in student literacy and numeracy. • Promote the development of students and staff as lifelong learners. • Demonstrate a capacity to lead effective change management processes. • Attend Domain leader meetings. • Build capacity in teaching staff through a solution focused coaching model. • Model and promote 21st-century evidence-based pedagogy. • Contribute to College curriculum reviews. • Ensure an annual review of the teaching and learning programs including curriculum documentation. • Coordinate the development and implementation of the curriculum. • Coordinate and moderate assessment processes within specific subject and learning areas.

STATEMENT OF DUTIES

- Responsible for the delivery of high standards of teaching effectiveness in subject(s) and learning area and quality curriculum development and evaluation.
- Encourage appropriate integration of ICT across the curriculum in the learning areas. Maintain membership of associations and regularly convey relevant information to members of the subject and learning areas.
- Represent the College as contact person for learning areas.
- Possess knowledge of educational research regarding Learning and Teaching for specific subject(s) and learning areas and encourage the adoption of evidence-based pedagogy.
- Coordinate writing of units and work programmes, ensuring the agreed format is used.
- Convene regular after-hours staff teaching sessions in the learning areas.
- Participate in the appraisal process.
- Ensure teachers are following the course documents as required by the Victorian Curriculum and VCAA.
- Facilitate the development of student reports and monitor assessment within the learning area, ensuring there are regular common assessment tasks at all year levels.
- Monitor the preparation of student reports for each subject in the learning areas, ensure conformity to the Assessment and Reporting Guidelines, and adhere to completion deadlines.
- Delivery of accurate booklist requirements.
- Preparation of required documentation for Year Level Course Information Booklets.
- Participate in the Domain and Learning Leaders Committee that oversees Curriculum developments within the College.
- Report to the Domain and Learning Leaders Committee and/or staff meetings on special events in the subject and learning areas.
- Attend appropriate Year Level Information Evenings.
- Manage and distribute relevant learning matter, subject newsletters, magazines, and professional learning opportunities to staff within the learning areas.
- Ensure continuation of lesson content in the event of staff absences due to illness or leave.
- Management of learning area budget(s), oversight of purchases of general reference materials (including inspection copies), ensure resources are available for current subject teachers and technicians. As part of this process, Domain Co-ordinators will monitor the balance of money allocated to the subject or learning areas.
- Manage the learning area budget(s) and oversee the ordering of resources and equipment appropriate to the subject or learning area through the

STATEMENT OF DUTIES	
	<p>College Librarian and where appropriate, the Finance Manager.</p> <ul style="list-style-type: none"> • Responsible for inventory and periodical stocktake of subject resource materials and equipment, and safe storage. • Consult with the Diversity Leaders over the appropriate use of the Learning Support staff in the subject and learning area. • Make recommendations to the Principal and College senior management team on staff allotments in the subject and learning area. • Provide leadership, guidance, and encouragement for staff in the learning area. • Assist in general administrative matters. • Monitor the opportunity for, and provision of, professional learning time for teachers in the learning area through liaison with the Deputy – Learning and Teaching and the Deputy Principal – Operations, Staffing and Strategic Intent. • Actively promote the learning area in the College community, through College newsletters. • Organise activities in the specific subject or learning area for Orientation Days. • Coordinate any excursions particularly related to the learning area. • Promote and facilitate opportunities to enhance the learning of high achieving students. • Promote opportunities for students requiring additional support to develop academically and remain engaged in their learning. • Commit to ongoing professional development in your area of work. • Consideration to researching areas of interest relevant to directions provided in the AAP. • Continue development of ICT skills as technologies evolve. • Be an active member of a relevant professional association as duties permit. • Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures. • Attend College meetings and after-hours services/assemblies, sporting events, mass, community, and faith days as required by the Principal. • Demonstrate professional and collegiate relationships with colleagues. • Other duties as directed by the Principal.

SELECTION CRITERIA	
Commitment to Catholic Education	<ul style="list-style-type: none"> • Demonstrated capacity to model the ethos of a Catholic school and its mission, in particular, the Franciscan Charism and House members role in the mission of the Church.

	<ul style="list-style-type: none"> • Demonstrated capacity to integrate Church teachings into all aspects of the curriculum. • Ability to help students understand and appreciate Catholic teachings through personal example. • Compliance with Accreditation Policy of the Victorian Catholic Education Authority (VCEA). • Demonstrated commitment to Franciscan education formed by the Franciscan Schools Australia Framework.
Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none"> • Demonstrated understanding of child safety. • Experience working with children, demonstrating understanding of appropriate behaviours when engaging with children. • Ability to actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College. • Familiarity with legal obligations relating to child safety, including mandatory reporting and reportable conduct. • Demonstrated capacity to provide a duty of care for students in relation to their physical and mental wellbeing.
Teaching Skills and Experience	<ul style="list-style-type: none"> • Demonstrated interpersonal skills, outstanding oral and written communication skills, including the ability to communicate with students, parents/carers, and the wider College community. • Demonstrated developed communication, planning, decision-making and negotiation skills. • Demonstrated expertise and experience in the areas of Teaching and Learning and Wellbeing in a Catholic College context. • Demonstrated experience in leading best practice in the management of people and resources. • Demonstrated ability to build capacity in others. • Demonstrated experience in the use of ICT. • Ability to utilise data to improve student outcomes. • Demonstrated capacity to contribute to the strategic thinking, planning, delivery of the SIF. • Demonstrated passion for learning and ability to share with others. • Demonstrated ability to successfully lead change. • Demonstrated ability to work as part of a team – highly relational. • Demonstrated ability to think strategically and plan for innovation. • Exhibit self-motivation and confidence with an ability to build capacity in others. • Demonstrated ability and willingness to accept policy directives. • Demonstrated highly effective time management skills. <p>Essential:</p> <ul style="list-style-type: none"> • Teaching qualifications – Masters or Post Graduate studies (or working towards). • Current Victorian Institute of Teaching (VIT) registration. • Maintain accreditation to teach in a Catholic school. • CPR qualifications (training provided).

